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2008 Final Legislative Report - House Bills

HB8 Died	Lottery for Schools Act of 2008
Holmes	Requiring the Comptroller to distribute 25% of specified lottery proceeds to public school systems for classroom staff and instructional materials; requiring that 75% of specified lottery proceeds be distributed to the General Fund of the State and used for the Bridge to Excellence in Public Schools Program; etc. First Reading Ways and Means 1/9 Hearing 3/13
HB15 Died	Task Force on Classroom Indoor Air Quality Standards
Rice	Establishing a Task Force on Classroom Indoor Air Quality Standards; establishing the membership and staffing of the Task Force; providing for the designation of the chair of the Task Force; requiring the Task Force to evaluate and make recommendations regarding specified issues; etc. First Reading Ways and Means 1/9 Hearing 2/5
HB21- OPPOSE Died	Education - Compulsory Attendance - Age of Withdrawal
Braveboy	Altering the age at which a child may withdraw from required schooling to 18 years old; requiring specified individuals with the legal custody or care and control of children between the ages of 5 and 18 years old to see that the children attend school or receive specified instruction; and providing for a delayed effective date. First Reading Ways and Means 1/9 Hearing 3/11 SEE SENATE BILLS age 17 is compromise
HB49 OPPOSE died	Education - Maryland High School Assessment Test Results
Ross	Requiring the State Board of Education to report to each county board on or before July 1 each year on the performance of each student in the local school system on the Maryland High School Assessment. First Reading Ways and Means 1/9 Hearing 3/5
HB72 died	Legislative Scholarships Integrity Act of 2008
McConkey	Prohibiting a member of the General Assembly from awarding a Senatorial Scholarship or a House of Delegates Scholarship to specified persons; providing that specified provisions of law do not apply to the Maryland Higher Education Commission or the Office of Student Financial Assistance when awarding specified scholarships under specified circumstances; etc. First Reading Ways and Means 1/9 Hearing 2/26
HB75 To Governor	Juveniles - Arrests for Reportable Offenses - Expansion of Notification
Shewell and many others	Expanding provisions relating to the required notification to a local public school superintendent of the arrest of a public school student for a reportable offense to apply to the notification to a specified nonpublic school official of the arrest of a nonpublic school student for a reportable offense; and providing for the confidentiality of information obtained by the nonpublic school official. First Reading Ways and Means 1/9 Hearing 1/17 Favorable Report by Judiciary Favorable Report Adopted Second Reading Passed Third Reading Passed (131-0) sent to Senate First Reading Judicial Proceedings Favorable with Amendments Report by Judicial Proceedings Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed with Amendments (47-0) PASSED SENT TO GOVERNOR
HB119 OPPOSE died	Education - Reporting Requirement - Class Size
Cardin, Olszewski, Rice, Stein, and Walker	Requiring the State Department of Education to develop a uniform data collection method to track the number of students who regularly participate in a classroom teacher's class; requiring the method to reflect the number of these students in a classroom teacher's class as of September 30 of each year; requiring each county board of education to implement the method and report the results to the Department on or before November 1 of each year; etc. First Reading Ways and Means Hearing 2/5
HB121 died	Education - Special Education Services - Children in a Home School Setting
Lafferty, Boteler, Bromwell, and DeBoy	Requiring that a child with a disability in a home school setting be given the same consideration as a child with a disability in a private school setting for the purpose of passing through federal funds for the provision of specified federally authorized special education services; and defining "child in a home school setting". Firsts Reading Ways and Means 1/17 Hearing 3/11
HB139 sb582 OPPOSE	Education - Multiple Suspensions NOW A TASK FORCE TO STUDY SUSPENSIONS
Stukes, Ali, Anderson, Cane, Conaway, Glenn, Harrison, Haynes, McDonough, McIntosh, Morhaim, Nathan-Pulliam, Oaks, Rice, Robinson, Rosenberg, Tarrant, and Walker	Requiring principals to report suspensions of specified students in writing to county superintendents within specified periods of time; requiring principals to refer specified students to pupil services teams and give notice to specified students and specified parents or guardians that pupil services teams must meet within a specified period of time; requiring notice to be provided in specified languages or specified modes of communication; etc. First Reading Ways and Means Hearing 2/5 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (121-15) SENT TO SENATE First Reading Education Health and Environmental Affairs Favorable with Amendments Report by Education Health and Environmental Affairs Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed with Amendments (34-13) SENT TO GOVERNOR--- TASK FORCE
HB169 See SB7 to Senate	Education - Children in Informal Kinship Care Relationships
Jones, Branch, Burns, Dumais, Gaines, Haynes, Hecht, Morhaim, Nathan-Pulliam, and F. Turner	Requiring a superintendent of schools of a county to allow a child to attend a public school in a school attendance area other than the school in the school attendance area where the child is domiciled with the child's parent or legal guardian if the child lives with a relative in the school attendance area in an informal kinship care relationship due to a serious family hardship; etc. First Reading Ways and Means 2/5 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed Third Reading Passed (136-0) Sent to Senate First Reading Education Health and Environmental Affairs Favorable Report by Education Health and Environmental Affairs Favorable Report Adopted Floor Amendment (Senator Pinsky) Adopted Second Reading Passed with Amendments Third Reading Passed with Amendments (46-0) SENT TO GOVERNOR

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HB185 UNFAVORABLE	Parental Choice Scholarship Program
Bates, Frank, George, Impallaria, Kipke, McComas, Miller, Sossi, and Stocksdale	Establishing the Parental Choice Scholarship Program in the State Department of Education; authorizing specified schools to apply to the Department to participate in the Program; authorizing eligible students to apply for specified scholarships; requiring the Department to determine the amount of scholarships based on specified income eligibility; establishing requirements for the use of scholarship moneys; etc. First Reading Ways and Means 1/21 Hearing 2/19 unfavorable report
HB188 UNFAVORABLE	Smart Start Scholarship Program
Bates, Frank, George, Impallaria, Kipke, McComas, Miller, Sossi, and Stocksdale	Establishing the Smart Start Scholarship Program in the State Department of Education; authorizing specified schools to apply to the Department to participate in the Program; authorizing eligible students to apply for specified scholarships; requiring the Department to determine the amount of scholarships based on specified income eligibility; establishing requirements for the use of scholarship moneys; etc. First Reading Ways and Means 1/21 Hearing 2/19 UNFAVORABLE REPORT
HB192 died	State Board of Education Members - Qualification
Krebs, Aumann, Barkley, Bates, Bobo, Boteler, Dwyer, Eckardt, Elliott, Frank, George, Impallaria, Jennings, McComas, Murphy, Norman, O'Donnell, Stocksdale, and Wood	Requiring at least two of the members of the State Board of Education to be, at the time of their appointment, parents of students enrolled in public schools in the State; and providing for the prospective application of the Act. First Reading Ways and Means 1/21 Hearing 3/5
HB199 SUPPORT To GOV	Public Schools - Bullying and Cyber-Bullying - Policy and Disciplinary Standards
Rice, Cardin, Elmore, Gilchrist, Ivey, Stukes, Tarrant, Vaughn, and Walker	Requiring the State Board of Education to establish a policy prohibiting bullying and cyber-bullying in schools; requiring the State Board to develop standards for investigating complaints of bullying and disciplining specified individuals; requiring the model standards to include specified requirements; requiring county boards of education to establish local standards concerning bullying based on the State model uniform standards; and defining "bullying". First Reading Ways and Means 1/22 Hearing 2/20 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (135-0) SENT TO SENATE First Reading Education Health and Environmental Affairs Hearing 4/2 Favorable with Amendments Report by Education Health and Environmental Affairs Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed with Amendments (37-10) SENT TO GOVERNOR
HB206 SUPPORT died	Education - Student Bullying - State and School Policy
Riley, Norman, James, Jennings, McComas, and Smigiel	Requiring, by September 1, 2009, each county board of education and the Board of School Commissioners of Baltimore City to adopt a policy declaring bullying in schools, on school property, and at school functions or school-sponsored activities regardless of location as against State and school policy; requiring each county board of education and the Board of School Commissioners of Baltimore City to make a copy of the policy available to specified individuals and to take specified other steps; etc. First Reading Ways and Means 1/23 Hearing 2/20
HB285 see SB96 died	Education - Truancy Rates - Positive Behavioral Interventions and Support Programs and Behavior Modification Programs
Kaiser, Anderson, Barkley, Branch, Carter, Conaway, Dumais, Elmore, Frick, Frush, Gilchrist, Gutierrez, Haynes, Healey, Heller, Hubbard, Levi, McComas, Montgomery, Murphy, Robinson, Rosenberg, Shewell, Sossi, Stukes, Tarrant, F. Turner, Walker, and Walkup	Requiring a county board of education to require a school that has a truancy rate that exceeds specified standards to implement a positive behavioral interventions and support program or an alternative, research-based, positive, and effective behavior modification program in collaboration with the State Department of Education; etc. First Reading Ways and Means 1/23 Hearing 2/13 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (135-0) SENT TO SENATE First Reading Education Health and Environmental Affairs Favorable Report by Education Health and Environmental Affairs
HB300 UNFAVORABLE	Education - Public and Private Schools - Criminal Law and Criminal Procedure Courses
Conaway	Requiring each county board of education and each nonpublic noncollegiate educational institution to develop for its students a mandatory course regarding criminal law and criminal procedure to be implemented during middle school or during the equivalent age-appropriate grade level; etc. First Reading Ways and Means 1/24 Hearing 2/7
HB389 See SB78 UNFAVORABLE on SENATE SIDE	Task Force to Study System Variables That Impact Student Achievement in Underperforming Public Schools
Branch	Establishing the Task Force to Study System Variables That Impact Student Achievement in Underperforming Public Schools; providing for the membership, purposes, and staffing of the Task Force; prohibiting a member of the Task Force from receiving compensation but entitling members to reimbursement for expenses under the Standard State Travel Regulations in the State budget; etc. First Reading Ways and Means 1/28 Hearing 2/12
HB403 WITHDRAWN	State Advisory Council on Physical Fitness - Obesity in School-Age Children

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Nathan-Pulliam, Benson, Bronrott, Burns, Costa, Elliott, Howard, Hubbard, Jones, Kipke, Kullen, Lafferty, Montgomery, Morhaim, Pena-Melnyk, Riley, Stein, Tarrant, and Weldon	Requiring the State Advisory Council on Physical Fitness to make specified recommendations to the State Department of Education, county boards of education, and specified schools; requiring the State Advisory Council, in consultation with the Department of Health and Mental Hygiene, to develop a mechanism to collect specified data; etc. First Reading Health and Government Operations 1/28 Hearing 2/19 WITHDRAWN
HB503 died in SENATE	Brian Moore Student Health and Fitness Act of Maryland
Walker, Cardin, Barnes, Beitzel, Benson, Bohanan, Branch, Braveboy, Bromwell, Burns, Cane, Carter, Conaway, Costa, Elmore, Feldman, Frush, George, Glenn, Healey, Holmes, Howard, Hubbard, Hucker, Ivey, Jones, Kach, King, Kipke, Kirk, Kullen, Lafferty, Levy, Miller, Minnick, Morhaim, Oaks, Pena-Melnyk, Proctor, Reznik, Robinson, Ross, Schuh, Schuler, Smigiel, Stein, V. Turner, Valderrama, and Weir	Requiring that public school students in kindergarten through a specified grade be provided specified levels of a program of physical activity each week; requiring that the program of physical activity for a specified category of student be consistent with a specified plan for the student; requiring students in public high schools to complete a specified amount of physical education in order to graduate; etc. First Reading Ways and Means 1/30 Hearing 3/11
HB519 OPPOSE see SB933 UNFAVORABLE IN SENATE	Public High Schools - Graduation Requirements - Weighted Numerical Assessment System
Walker, Olszewski, Barve, Benson, Branch, Braveboy, Bromwell, Burns, Cane, Cardin, Carter, Conaway, Costa, Davis, Feldman, Frush, George, Gutierrez, Hammen, Healey, Howard, Hubbard, Ivey, Jennings, King, Kirk, Kullen, Lafferty, Levi, Manno, Mathias, McDonough, Morhaim, Nathan-Pulliam, Niemann, Oaks, Pena-Melnyk, Proctor, Reznik, Rice, Robinson, Rosenberg, Ross, Schuh, Sophocleus, Stein, Stukes, Tarrant, Taylor, F. Turner, V. Turner, Valderrama, Vaughn, Waldstreicher, Weir, and Weldon	Requiring the State Board of Education to establish a weighted numerical assessment system to calculate a total score that students are required to achieve to graduate from a public high school in the State; requiring the weighted numerical assessment system to include specified categories; requiring that the weighted values of specified categories may not be outside specified ranges of specified percentage values of a specified total score; etc. First Reading Ways and Means 1/30 Hearing 3/5
HB520 OPPOSE See SB 787 UNFAVORABLE	Education - High School Assessment Requirement
Walker, Benson, Boteler, Burns, Carter, Frush, Gutierrez, Healey, Howard, Hubbard, Kullen, Lafferty, Nathan-Pulliam, Niemann, Oaks, Pena-Melnyk, Proctor, Rice, Sophocleus, Stukes, Tarrant, V. Turner, Valderrama, and Vaughn	Prohibiting the State Board of Education from including the passing of statewide, mandatory, curriculum-based examinations or assessments in public high school graduation requirements; etc. First Reading Ways and Means 1/30 Hearing 3/20
HB536 TO SENATE died	Public Schools - Youth Risk Behavior Surveillance System - Passive Parental Consent
Dumais	Requiring the State Department of Education to require local school systems to utilize passive parental consent before administering a specified survey; requiring local school systems to provide parents with specified statements and forms; etc. First Reading Ways and Means 1/31 Hearing 3/5 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (138-0) First Reading Senate Rules Re-referred Education Health and Environmental Affairs Favorable with Amendments Report by Education Health and Environmental Affairs
HB546 died	Local Boards of Education - Harassment and Intimidation in Schools
Kaiser, Bartlett, Bronrott, Carr, Healey, Love, Manno, McComas, and Montgomery	Requiring local boards of education to establish a policy prohibiting harassment or intimidation; requiring local boards of education to establish a process to adopt the policy; specifying the content of the policy; requiring public notice of the policy; establishing a School Bullying Ombudsman in the State Department of Education; establishing the Prevention of Harassment and Intimidation in Public Schools Advisory Council; etc. First Reading Ways and Means 1/31 Hearing 2/20
HB592 died	Education - Student Behavior Interventions - Use of Time Out, Restraint, and Seclusion
Kaiser, Carr, Healey, Manno, and Montgomery	Requiring each local school system, State-operated program, and nonpublic school to provide a copy of its policies and procedures relating to the use of exclusionary time outs, mechanical restraints, physical restraints, and seclusion as student behavior interventions to the parents of students who are placed in time outs, restraints, or seclusion; etc. First Reading Ways and Means 1/31 Hearing 3/11
HB616 TO SENATE died	Public Schools - Children With Anaphylactic Allergies - Reduction of Risk
Kullen, Branch, Hecht, Love, Murphy, Pena-Melnyk, Proctor, Ramirez, F. Turner, Vallario, and Weldon	Requiring principals of public schools that have children attending the schools who have been identified as having anaphylactic allergies to take specified actions to reduce specified risks; making registration of children with specified allergies at public schools contingent on the receipt of specified information; requiring the development of individual health plans; etc. First Reading Ways and Means 1/31 Hearing 3/11 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed Third Reading Passed (137-0) SENT TO SENATE First Reading Education Health and Environmental Affairs Hearing 4/2
HB732 died	Bullying, Harassment, and Intimidation - School Policy

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Stein, Anderson, Cardin, George, Glenn, Jennings, Kach, Lafferty, Morhaim, Murphy, and Olszewski	Requiring each county board of education to establish a policy prohibiting bullying, harassment, or intimidation at school; requiring a county board to develop a specified policy in consultation with specified groups; requiring a county board to submit a policy to the State Superintendent of Schools on or before a specified date and publish a copy of the policy in the student handbook; requiring a county board to develop specified educational programs; etc. First Reading Ways and Means 2/4 Hearing 2/20
HB760 OPPOSE died	Public Schools - Interscholastic Sports Teams - Participation at Another School
Impallaria, Dwyer, Frank, and McDonough	Allowing specified students to try out for and play on interscholastic sports teams of other public schools in a county under specified circumstances; etc. First Reading Ways and Means 2/4 Hearing 3/11
HB841 OPPOSE died	Public Secondary Schools - Fall Sports Season - Practice Sessions
Myers, Beitzel, Donoghue, Frank, Kelly, Norman, O'Donnell, Shank, Stocksdale, Stull, and Weldon	Prohibiting the start of practice sessions for the fall sports season for high school students attending specified public secondary schools more than a specified number of days before the first day of school of the school year. First Reading Ways and Means 2/5 Hearing 3/11
HB893 died	Education - Character Education Fund
Ross, Barkley, Barnes, Bronrott, Haynes, Holmes, Hucker, Ivey, Levi, Niemann, Ramirez, Simmons, Stukes, F. Turner, and Vaughn	Establishing the Character Education Fund in the State Department of Education; requiring the Governor to include a specified amount in the State budget each fiscal year for the Fund; establishing the grant eligibility requirements for the Fund; requiring the Department to adopt specified criteria for approving character education programs, decide whether to approve a proposed program by specified dates, and make specified grant awards by specified dates; etc. First Reading Ways and Means 2/6 hearing 3/19
HB920 see SB519 WITHDRAWN	Education - Student Who Is a Victim of Violent Crime - Option to Require Offender to Change Schools
Doory and Vallario	Requiring the State Board of Education to adopt specified policies; requiring a local superintendent to provide specified notice to a student who is the victim of specified crimes or acts committed by another student upon a specified conviction or finding; requiring a local superintendent to transfer a specified student upon a specified determination; etc. First Reading Ways and Means 2/6 Hearing 3/19 WITHDRAWN
HB953 see SB264 SENATE	High School Dropouts - Alternative Education Programs and GED Requirements
Hixson, Bartlett, Barve, Doory, Elmore, Frick, Gilchrist, Howard, Ivey, Jennings, Kaiser, Krebs, Olszewski, Rice, Ross, Stukes, F. Turner, and Walker	Requiring representatives of local boards of education to provide information concerning alternative education programs and GED program requirements and testing locations to specified individuals; etc. First Reading Ways and Means 2/7 Hearing 3/4 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (136-0) SENT TO SENATE First Reading Education Health and Environmental Affairs Favorable Report by Education Health and Environmental Affairs Favorable Report Adopted Second Reading Passed Third Reading Passed (46-0) SENT TO GOVERNOR
HB1148 died	Public School Vending Machines - Nutritional Foods and Beverages
Kaiser	Requiring each county board of education to develop and adopt specified policies relating to vending machines in public schools; requiring each county board to submit the policies to the State Department of Education on or before a specified date; requiring each school to install and use a specified timing device on every vending machine to operate the vending machine in a specified manner; etc. First Reading Ways and Means 2/7 Hearing 3/19
HB1158 TO SENATE GOV	Safe Schools Reporting Act
Stein, Bronrott, George, Kach, Lafferty, and Olszewski	Authorizing a school staff member to report an incident of harassment or intimidation against a student; and repealing the sunset provision for the Safe Schools Reporting Act. First Reading Ways and Means 2/7 Hearing 3/19 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments ADDED THE PHRASE STAFF MEMBER to who can report Third Reading Passed (137-0) SENT TO SENATE First Reading Education Health and Environmental Affairs Hearing 4/2 Favorable Report by Education Health and Environmental Affairs Favorable Report Adopted Second Reading Passed Third Reading Passed (47-0) SENT TO GOVERNOR
HB1209 TO SENATE GOV	Safe Schools Reporting Act of 2005 - Sunset Repeal
Simmons	Repealing the termination date for a provision of law that requires the State Department of Education to require a county board of education to report incidents of harassment or intimidation against specified students. First Reading Ways and Means 2/8 Hearing 3/19 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed Third Reading Passed (137-0) SENT TO SENATE First Reading Education Health and Environmental Affairs Hearing 4/2 Favorable Report by Education Health and Environmental Affairs Favorable Report Adopted Second Reading Passed Third Reading Passed (44-3) SENT TO GOVERNOR
HB1243 WITHDRAWN	State Department of Education and the Maryland Higher Education Commission Study - Sexual Offenses Against Spouses - Student Knowledge
Conaway	Requiring the State Department of Education and the Maryland Higher Education Commission to collaborate on a study relating to student knowledge of issues relating to domestic violence, spousal sexual abuse, spousal assault, and marital rape; requiring the State Department of Education and the Maryland Higher Education Commission to conduct specified surveys and utilize specified methodologies; specifying the purpose of the study; etc. First Reading Ways and Means 2/8 WITHDRAWN
HB1249 OPPOSE died	Public Schools - Classes and Extracurricular Activities - Home-Schooled Students

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Smigiel, Dwyer, Frank, Kramer, McComas, McConkey, and Sossi	Including specified home-schooled students in the calculation of specified funding formulas; authorizing a public elementary or secondary school to allow specified students who are not enrolled in the school to participate in specified academic classes and extracurricular activities at the school to a specified extent; etc. First Reading Ways and Means 2/8 Hearing 3/19
HB1271 SeeSB714 OPPOSE	State Board of Education - Development of Curriculum Content - Financial Literacy
Stein DIED	Requiring the State Board of Education to develop curriculum content for a semester-long course in financial literacy; requiring the curriculum content to include instruction in choosing a career, earning an income, saving and investing money, credit, and budgeting; requiring each county board of education to implement the curriculum content in every high school in the county; requiring students to complete a course in financial literacy in order to graduate; etc. First Reading Ways and Means 2/8 Hearing 3/4 DIED
HB1319 Died	Expanded Early Childhood Education
Hucker, Barve, Carr, Donoghue, Doory, Gilchrist, Hixson, Holmes, Howard, Jennings, Kullen, McHale, McIntosh, Myers, Ross, Sossi, Taylor, F. Turner, Valderrama, Waldstreicher, and Weir	Expanding eligibility for publicly funded prekindergarten programs to children who meet specified criteria; etc. Hearing 3/18 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (140-0)
HB1346 died	Education - Student Health and Nutrition - School Programs and Policies
Glenn, Bronrott, Cardin, Doory, Hucker, Stein, Stukes, F. Turner, and Walker	Requiring public schools to offer a program of physical education meeting specified requirements to students in grades 9 through 12; requiring specified schools to include information concerning anorexia and bulimia in a specified program of instruction; and requiring each county board of education to adopt specified policies concerning the contents of specified meals. First Reading Ways and Means 2/8 Hearing 3/19
HB1396 OPPOSE died	Public High Schools - Safety Education Program - Self-Defense Training
Valderrama, Braveboy, Feldman, Ivey, Pena-Melnyk, V. Turner, Vaughn, and Walker	Requiring each public high school program of safety education to include a self-defense training course; and requiring each student in a public high school to take the self-defense training course. First Reading Ways and Means 2/8 Hearing 3/19 Hearings cancelled
HB1411 TO GOVERNOR	Fitness and Athletics Equity for Students with Disabilities Act
Kaiser, Bronrott, Carr, Conway, Healey, Love, Manno, and Montgomery	Requiring county school systems to ensure the participation of students with disabilities in specified physical education and athletic programs; requiring county school systems to provide specified accommodations; requiring county school systems to develop specified programs, policies, and procedures; requiring county school systems to provide opportunities meeting specified criteria to students; etc. First Reading Ways and Means 2/8 Hearing 3/11 Favorable with Amendments Report by Ways and Means Favorable with Amendments Report Adopted Second Reading Passed with Amendments Third Reading Passed (139-0) Returned Passed TO SENATE First Reading Senate Rules Re-referred Education Health and Environmental Affairs Favorable Report by Education Health and Environmental Affairs Favorable Report Adopted Second Reading Passed Third Reading Passed (44-3) SENT TO GOVERNOR
HB1421 see SB447 UNFAVORABLE IN SENATE	Education - High School Diploma - GED Options Program
Braveboy	Requiring the State Board of Education to establish a GED Options Program that provides specified students with an alternative course for obtaining a high school diploma beginning on August 1, 2009; providing for specified Program requirements; requiring students enrolled in the GED Options Program to be counted in the average daily attendance of a local school system; and requiring the State Board to adopt specified regulations. First Reading Ways and Means 2/5 Hearing 3/4
HB 1518 SEE SB850 DIED	Education - Collective Bargaining - Public School Labor Relations Board
Howard, Ali, Barkley, Barnes, Benson, Braveboy, Cane, G. Clagett, Costa, DeBoy, Dumais, Feldman, Frush, Gaines, Glenn, Griffith, Gutierrez, Guzzone, Healey, Heller, Holmes, Hubbard, Hucker, Ivey, Kaiser, Kirk, Lafferty, Levi, Malone, McHale, Murphy, Nathan-Pulliam, Olszewski, Pena-Melnyk, Proctor, Riley, Ross, Schuler, Stein, Stukes, F. Turner, V. Turner, Valderrama, Walker, and Weldon	Establishing a Public School Labor Relations Board; providing for the appointment, membership, duties, responsibilities, and staff of the Board; authorizing the Board to adopt and enforce regulations, guidelines, and policies, as specified; permitting the Board to petition a circuit court to seek enforcement of an order of the Board; providing that a hearing and determination under the Act is a contested case; specifying requirements and procedures for the use of mediation, fact-finding, and arbitration in dispute resolution; etc. First Reading House Rules and Executive Nominations 2/20 Re-referred Ways and Means ON 2/29 Hearing 3/20
HB1571 TO SENATE	Public Schools - Graduation Rate Formula

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Olszewski	Altering dates by which county boards of education are required to collect, maintain, and analyze graduation rates using a specified formula; altering a formula; altering dates by which the State Department of Education is required to compile and post on its website specified information; requiring the State Board of Education to use specified graduation rates when determining Adequate Yearly Progress under federal law; etc. First Reading House Rules and Executive Nominations Re-referred Ways and Means Hearing 3/21 Favorable Report by Ways and Means Favorable Report Adopted Second Reading Passed Motion vote previous question (Delegate Minnick) Adopted Third Reading Passed (100-32) SENT TO SENATE First Reading Education Health and Environmental Affairs Hearing 4/2 Favorable Report by Education Health and Environmental Affairs Favorable Report Adopted (34-9) Second Reading Passed Special Order later today (Senator Jones) Adopted Special Order later today (Delegate Jones) Adopted NO THIRD READING OR VOTE
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